



Queen Elizabeth's School

FOUNDED IN 1573

A state
school like
no other



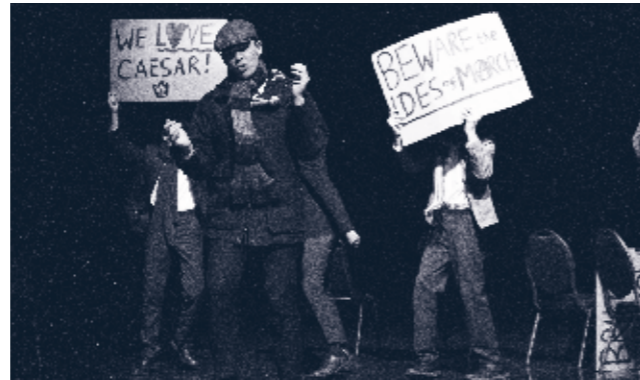
1573 - 2023

qebarnet.co.uk



CONTINUED DEVELOPMENT

New master plan for campus



At Queen Elizabeth's School, we continually invest in our estates. In 2022, we opened our major new Music building, incorporating The Friends' Recital Hall and Music Rooms; in 2023, two Chemistry laboratories were completely refurbished; this year sees the completion of The Robert Dudley Studio – a 200-seat drama and lecture theatre created through extensive works in our Main Building.

We are now reviewing our strategic aims and drawing up a 20-year master plan for the development of the campus, so that QE's learning environment will continue to inspire Elizabethans for generations to come.

Queen Elizabeth's is making the top spot in our annual rankings its own and our award this year recognises that sustained excellence.

Alastair McCall, editor of *The Sunday Times Schools Guide*, *Parent Power*, announcing QE as *State Secondary School of the Year*.

THE SUNDAY TIMES
**SCHOOLS
GUIDE
2022**
STATE
SECONDARY
SCHOOL
OF THE YEAR

Our mission
is to produce
young men who
are confident, able
and responsible.



Welcome to Queen Elizabeth's School, Barnet

For 450 years, successive generations of boys have benefited from an education at Queen Elizabeth's School. In this brochure, you will be able to read about how we continue to fulfil our mission to produce young men who are 'confident, able and responsible'.

I would like to highlight two matters at the outset. Firstly, QE is a meritocracy. As a selective, non-denominational and non-fee-paying School, we offer opportunities equally, admitting and educating boys irrespective of parental income, residential location or religious affiliation.

Secondly, the School delivers a richly faceted, holistic education, and we expect parents to support us in this, undertaking that their sons will participate fully in the wider life of the School, much of which takes place outside the normal timetable.

We are committed to the pursuit of academic development at the highest level among our boys. We unashamedly celebrate intellectual accomplishment, including our outstanding examination results; we also endeavour to nurture scholarly curiosity through a programme of academic enrichment that takes pupils well beyond the constraints of the GCSE and A-level curriculum.

Our extensive range of exciting and worthwhile extra-curricular activities broadens boys' horizons and helps them acquire new skills. Through our meticulously developed pastoral arrangements, we inculcate attributes such as confidence, resilience and perseverance. We also emphasise service and philanthropy, encouraging Elizabethans to look beyond purely personal success and to seek ways to contribute to society.

We draw strength from our past, focus on excellence in the present, and plan for the future. Our 450th anniversary celebrations included a visit by HRH The Duke of Gloucester and a thanksgiving service in Westminster Abbey. In 2022, we were *The Sunday Times Schools Guide's State Secondary School of the Year*, while Ofsted confirmed our 'outstanding' rating in all categories. This year, pupils secured a record 62 offers from Oxford and Cambridge. QE's development plan, *Building on Distinction*, re-imagines our mission, helping us equip boys for a fast-changing world.

Our overall approach, combined with our excellent facilities and our distinguished history, ensures that an education at QE is truly a state school experience like no other.

Neil Enright
Headmaster, Queen Elizabeth's School



1573 — 2023

Free-thinking scholarship

Queen Elizabeth's School offers an intellectually rigorous academic programme that includes traditional approaches and 'hard' subjects, yet is also exciting and embraces worthwhile innovation.

Our results in examinations at GCSE and A-level are exceptional by the standards of both the state and independent sectors; QE is now recognised as one of the most outstanding schools in the country.

However, impressive as this is, our ambitions for our pupils go much further: not only should QE boys gain a thorough mastery of the curriculum, but we also seek to cultivate in them effective habits of independent learning and of deep academic curiosity. In short, we are committed to free-thinking scholarship.

This is achieved in the first place through excellent teaching by staff who are themselves highly academically accomplished and are well-trained in the best pedagogic practice. QE's culture of excellence has been built on the bedrock of very many years of experience in educating boys and young men.

With unstinting commitment to the pupils in their charge, staff stay up-to-date with technology. Our impressive eQE virtual learning platform has been further developed since the pandemic, while the 1:1 devices now being progressively introduced throughout the School bring exciting new possibilities for enhancing learning.

Secondly, it is achieved through our programme of academic enrichment activities extending through all year groups. These are tailored to further boys' understanding beyond the confines of the day-to-day curriculum, inspiring them to stretch themselves, to collaborate in exploring new areas, and to dig deeper into topics that interest and stimulate them intellectually, while also helping them understand their place both in our long history and in the world today.

Our growing partnership work with other schools includes regular collaboration with leading London girls' schools in areas such as academic symposia and debating.

Our aim is that, by the time they leave the School, QE pupils will be ambitious thinkers possessed of a substantial measure of intellectual poise. They will be 'young men who are confident, able and responsible', as our mission statement has it. Moreover, they will be equipped to flourish at the best universities, to excel in interesting and rewarding careers, and to thrive in life generally.



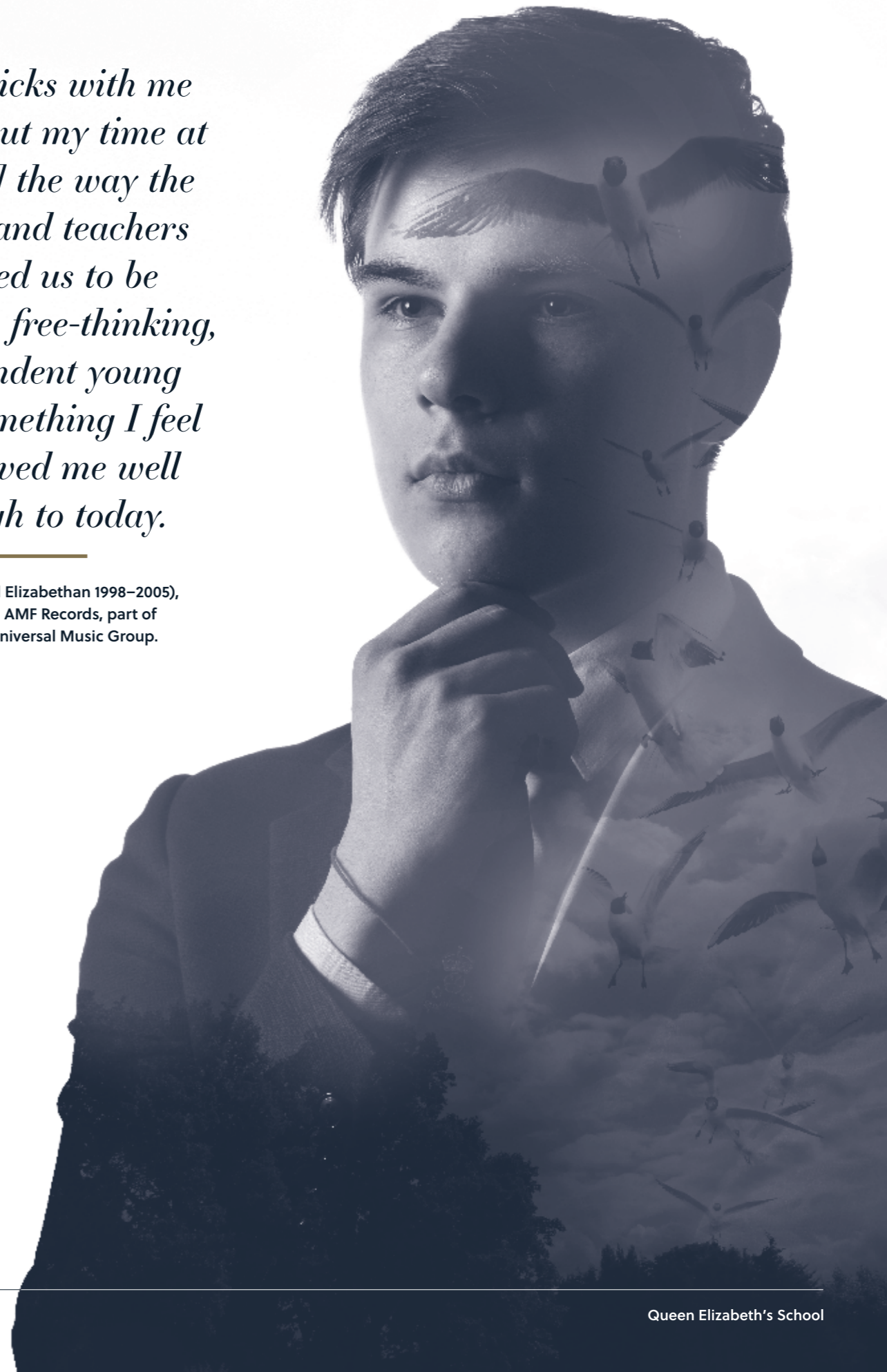
Leading by example

Younger pupils seeking a sixth-former to emulate could hardly do better than look at 2024's School Captain, Chanakya Seetharam. His Head of Year, Micah King, says: "Chanakya exemplifies what it means to be a QE boy." Intelligent and hard-working though he is – he achieved straight 9s in his GCSEs and stands out in class for his first-rate contributions – his star quality comprehends more than just academics. "Chanakya is extremely responsible. He is kind, too, which comes across in his interactions with peers," says Mr King. Quick to share credit, Chanakya praises his "fantastic" fellow prefects for their work at School functions, such as Founder's Day.

Moreover, he is a strong musician and a keen debater, adding to the current strength of QE's Elizabethan Union debating society, and winning a Top Delegate award at a recent Model United Nations conference at the London School of Economics.

What sticks with me most about my time at QE... [is] the way the School and teachers enabled us to be confident, free-thinking, independent young men. Something I feel has served me well through to today.

Mike Ajayi (Old Elizabethan 1998–2005),
Co-founder, AMF Records, part of
the global Universal Music Group.



Introducing Enrichment at QE

Beyond the Classroom

Flourish, our enrichment programme, comprises all that is done outside of lessons. It is carefully curated across four areas: Create, Compete, Challenge and Care. Through Flourish, we strongly encourage our pupils to spend their recreational time in ways that are both fun and constructive. The programme encompasses clubs and societies suitable for all tastes and talents, as well as inter-House competitions, academic enrichment activities, sport and games and the performing arts.

Thus, while some areas of Flourish enable boys to explore entirely new pursuits, others are directly related to curriculum subjects. There are, for example, extensive enrichment opportunities in the STEM subjects (Science, Technology, Engineering and Mathematics). Very many boys take part in the UK Mathematics Trust's individual and team challenges, with the best going on to the British Maths Olympiad. Similarly, QE regularly achieves national-level success in the various science Olympiads and has excelled in space design competitions, reaching international finals hosted by NASA. The School is prominent in the exciting field of robotics, winning national and even global titles.

The arts & humanities are by no means neglected: for example, our Palaeography Society – believed to be the first of its kind in the country – sees A-level History students learning the skills necessary to study historic manuscripts, including the School's Tudor records.

Chess club is perennially popular, the game enhancing concentration, memory and patience. And while its studious hush presents a contrast to the verbal cut-and-thrust of the many competitive debates in which QE is involved (including foreign-language competitions), the two activities have this in common: they put bright boys on their mettle, requiring them to think quickly as well as strategically. Our Combined Cadet Force develops personal responsibility, leadership and self-discipline. Established in 1992, it remains one of relatively few CCFs to be based in a state school.



Queen Elizabeth's School
FLOURISH
ENRICHMENT FOR ALL



Debating dinosaurs

Now in Year 8, Hovan Sarkissian wasted no time before throwing himself into the extra-curricular life of the School, starting a palaeontology club in January 2023, at the start of his second term. Mainly attended by boys in Years 7, 8 & 9, this popular club meets weekly to watch videos or make presentations about dinosaurs and prehistoric animals. Some weeks there are quizzes, some weeks debates – ranging from palaeontological theory to which of two dinosaurs would win in a fight!

Hovan, who is also heavily involved in Music at QE (in the Chamber Choir, Junior Choir, Chamber Ensemble, Junior Strings and Orchestra), explains: "I've always been fascinated by animals, and my interest in prehistoric animals increased further at the start of Year 7. I started the club because I thought it would be fun, but I was inspired by other student-run societies like those for psychology, creative writing and zoology. (I still try to go when it doesn't clash with music rehearsals.) Running a club has helped with my organisation skills and improved my public speaking."



On top of the world
Pictured here is the 2024 skiing trip to the French alps, one of the many overseas travel opportunities offered to our boys.

Beyond the Classroom

The Performing Arts

Dramatic productions and music concerts contribute immeasurably to the life of our School community.

Our extensive concert programme and other musical performance opportunities bind together musicians and audiences in enjoyment of some of the most sublime products of human creativity. Similarly, QE's acclaimed Drama productions give our young actors the chance to explore great works of literature while presenting a rich visual spectacle.

For musicians and actors, the shared experience of appearing on stage often draws out more technically accomplished and creative performances, simultaneously building confidence and maturity. In addition, boys benefit from the discipline required to prepare for such events and develop sought-after attributes such as teamwork. This applies equally to the dedicated pupils providing technical support in areas such as sound and lighting.

During the autumn, the Shakespeare Schools Festival gives QE boys the chance to deepen their knowledge of England's greatest writer as they work towards the staging of an abridged version of one of his plays at a professional venue.

It gives me great joy and it's a great honour to support this incredible initiative. I genuinely believe the new studio will provide students with an exceptional space to cultivate self-presentation, empathy, reasoned argument, debate, and... confidence.

Old Elizabethan Jay Shetty (1999–2006), global internet personality, podcaster and purpose coach announces his support for QE's Robert Dudley Studio project to create a drama and spoken-word studio.



Passion for Music

Since joining Year 7 in September 2023, Gabriel Ward has not merely maintained his musical interests; he has, so to speak, expanded his repertoire. A Grade 8 pianist who began playing when he was four, he recently started organ lessons on the new electric instrument in The Friends' Recital Hall – "Most schools don't provide that opportunity," he says. He enjoyed playing all four organs at St Paul's Cathedral when selected for a masterclass there. Additionally, Gabriel plays trumpet in several ensembles.

Gabriel spends most lunchtimes making music. He has already taken part in many performances at QE, ranging from participating in the Pro Corda Chamber Music Festival with a trumpet quintet, to the large-scale concerts held every term. His highlights include a lunchtime Star Wars-themed concert in the recital hall, with over 100 musicians playing to a packed audience. QE's Shearly Hall allows even bigger events: "The Shearly Hall is grand, with the lighting, special effects, and lots of ensembles playing. Concerts are really fun: there is a community of people here with the same passion for music. Music has become a major part of my life at School," Gabriel adds.



Queen Elizabeth's School
FLOURISH
ENRICHMENT FOR ALL

Beyond the Classroom

Sport and Games

Our talented young sportsmen benefit from opportunities to achieve House, School, county, divisional and national honours, while the School seeks to nurture the enjoyment of sport and to lay strong foundations of physical fitness in all our pupils.

The combination of high-quality teaching in PE lessons, expert extra-curricular coaching and our impressive facilities ensures that we quickly identify talent and then nurture it to a very high level. Boys participate in external sporting competitions in our main summer and winter games of cricket and rugby, as well as in athletics, basketball, cross-country, Eton Fives, swimming, tennis and water-polo.

Fundamental movement skills are taught in lessons for Years 7–9. Alongside this, we seek to develop communication skills and, through team and individual sports, to nurture leadership and resilience. In an increasingly sedentary society, the ancient maxim of *mens sana in corpore sano* (a healthy mind in a healthy body) rings truer than ever.

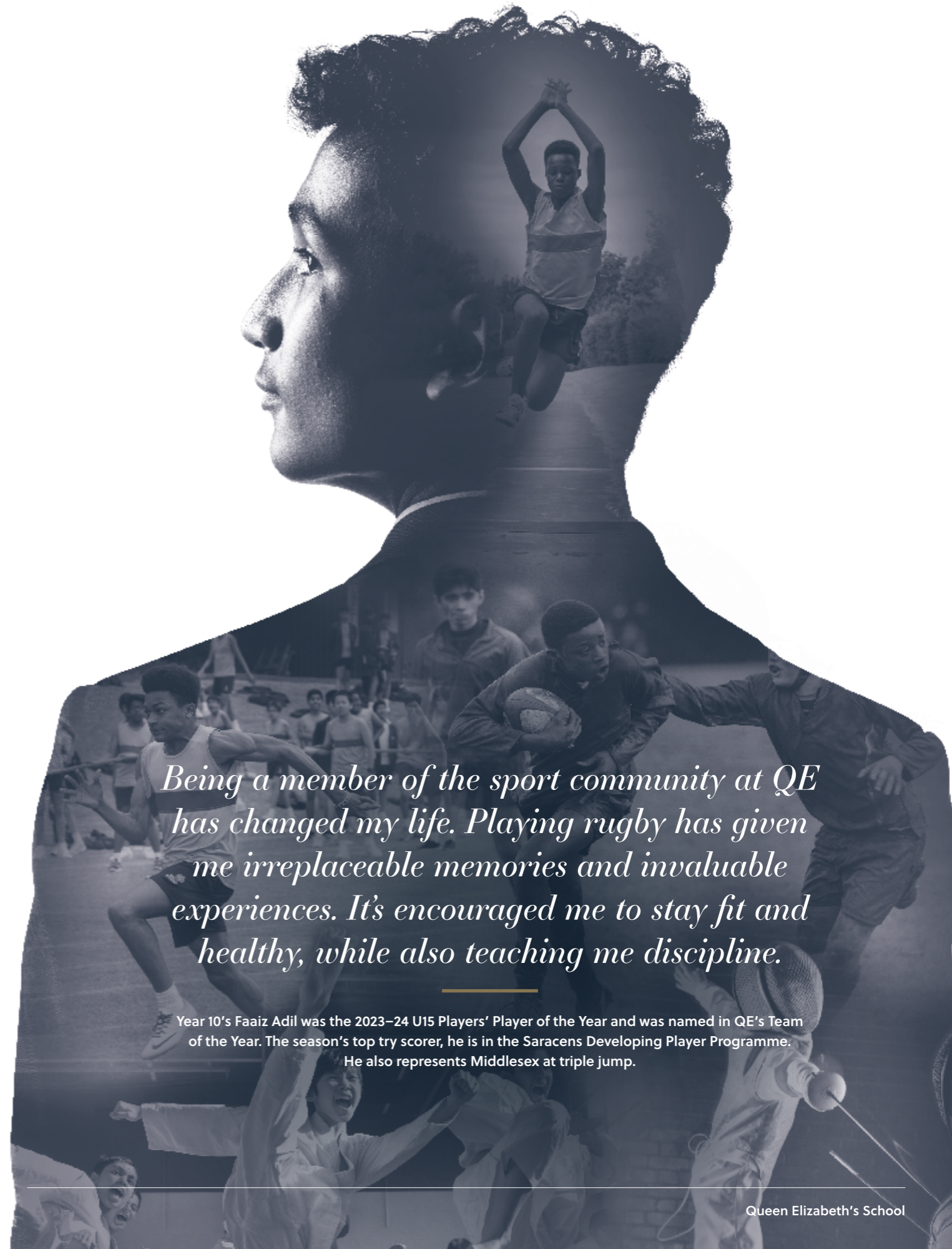
We firmly believe in competition. Our extensive fixture programme provides opportunities not only at elite level, but also for those of lesser ability who nevertheless enjoy their sport. A full programme of inter-House matches gives many further opportunities.

Recent successes include our Year 7 cricketers becoming Middlesex County Champions, our U15 water polo side winning the National Bowl, and QE taking the Eton Fives Association's *Team of the Year Award*.

We expect commitment from all boys representing the School, including mid-week and Saturday involvement.

There are regular national and international rugby and cricket tours to destinations such as Sri Lanka, Canada and Holland, together with trips such as the annual Year 7 excursion to the Varsity Match at Twickenham. Every February half-term, we run a skiing trip. One calendar highlight is the QE Sevens Tournament: hosted here annually since 1976, it attracts leading rugby schools from across the country.

QE's own extensive list of clubs includes fencing, table tennis, karate, volleyball, strength and conditioning, and both beginners' and elite swimming groups, while we enjoy close links with sports associations in the local area.



Being a member of the sport community at QE has changed my life. Playing rugby has given me irreplaceable memories and invaluable experiences. It's encouraged me to stay fit and healthy, while also teaching me discipline.

Year 10's Faaiz Adil was the 2023–24 U15 Players' Player of the Year and was named in QE's Team of the Year. The season's top try scorer, he is in the Saracens Developing Player Programme. He also represents Middlesex at triple jump.

At a glance: QE by numbers

62

OXBRIDGE OFFERS
IN 2024



This figure – a QE record for a second consecutive year – takes our total of Oxford & Cambridge offers in the past three years to 144. A large majority of leavers go to Russell Group universities, while some opt for the US Ivy League.

96.9%

A*–B GRADES AT A-LEVEL



2023 was the 18th consecutive year in which our benchmark A*–B figure exceeded 95%. At the very top, the 58.2% figure for A* grades easily topped our pre-pandemic record set in 2018. 55 boys achieved straight A*s.

112

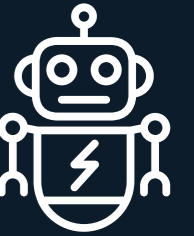
DIFFERENT CLUBS,
SOCIETIES & ACTIVITIES



QE offers a very extensive range of worthwhile leisure-time activities throughout the year groups to cater for all tastes and talents, including clubs, sports, societies and musical ensembles.

180+

VEX ROBOTICS
TROPHIES



QE has a stellar record in Vex Robotics, having been crowned World Champions in 2018 and UK Champions again in 2023. As in previous years, multiple teams qualified for the 2024 World Championships, in Dallas, Texas.

451

YEARS SINCE QE
WAS FOUNDED



1573 – 2023

Queen Elizabeth I granted a charter on 24th March 1573 to establish a 'Free Grammar School' in Barnet 'for the education, bringing up and instruction of boys in Grammar and other learning and the same to continue for ever'.

82.9%

GCSEs AT HIGHEST
TWO GRADES



In 2023, the number of GCSEs awarded levels 8 or 9 (both equivalent to A* grade under the old system) surpassed the pre-pandemic record, with a 3.1% rise for grade 9 alone. In Mathematics, 84% of our candidates achieved a 9.

7.2k

HOURS OF LOCAL
VOLUNTARY SERVICE



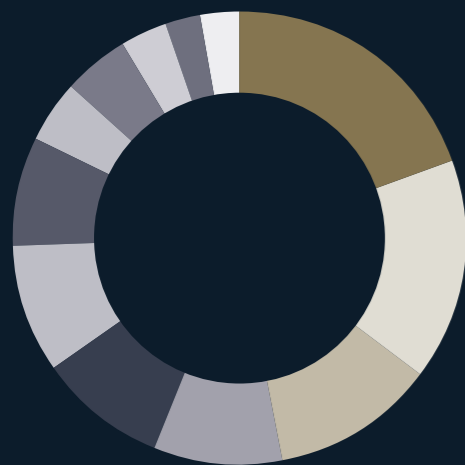
All Year 12 boys complete 40 hours of voluntary service to the community over the course of the year, with many opting to keep contributing in Year 13. In addition, boys throughout the School raise money for local, national and international charities.

30

REGULARLY REHEARSING
ENSEMBLES

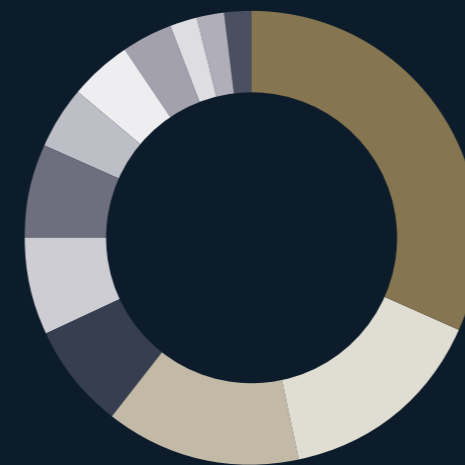


QE's musicians play in a wide variety of ensembles, from chamber groups to the orchestra, from jazz bands to choirs, and from guitar groups to Indian music ensembles. Some 311 individual music lessons are delivered each week – and rising!



TOP UNIVERSITY DESTINATIONS 2023

■ Cambridge	30	■ Queen Mary University of London	7
■ University College London	24	■ London School of Economics	5
■ Imperial College London	18	■ Bristol	4
■ King's College London	14	■ Leicester	4
■ Oxford	14		
■ Warwick	14		
■ Nottingham	12		
■ Bath	7		



MOST POPULAR DEGREE SUBJECTS 2023

■ Medicine	51	■ Physics	7
■ Engineering	24	■ Philosophy (inc. PPE)	6
■ Economics	22	■ Finance	3
■ Mathematics	12	■ Geography	3
■ Computer Science	11	■ Law	3
■ History	11		
■ Natural Sciences	7		

Our history; our heritage

Queen Elizabeth's School has a long and proud history, and in 2023, we celebrated our 450th anniversary. Of course, much has changed since our founding in 1573, and the School continues to evolve as we seek to provide for our pupils the best that modern education has to offer. Yet QE is today still underpinned by the values enshrined in our original Charter.

Granted by Queen Elizabeth I at the request of Robert Dudley, Earl of Leicester, the Charter sanctioned the founding of "one Common Grammar School... for the education, bringing up, and instruction of boys and youth... and the same to continue forever".

We continue to draw extensively on those Tudor ideals to this day, applying and re-interpreting them to inform all that the School does. Our Elizabethan forebears recognised that a truly successful school not only delivers outstanding academic outcomes, but also promotes the development of character in its pupils and encourages them to go on to make a worthwhile contribution to society. As the pages of this brochure make clear, we devote considerable time, expertise and resources to these priorities, which are encapsulated in our mission to "produce young men who are confident, able and responsible".

The Charter set out the need for continuity and a long-term approach. Furthermore, it enshrined arrangements to make this possible, ensuring that the Governors could "more plentifully and decently maintain the Free School".

QE's first building, Tudor Hall, in Wood Street, served us well: it was to remain our home for nearly 350 years. During those long centuries, QE's values supported it even as its fortunes fluctuated through such epoch-making events as the plague, the English Civil War and the great educational reforms of the Victorian era.

Since the School moved to our current Queen's Road site in 1932, new traditions have emerged, such as the reading of the School Chronicle after the Founder's Day service, as well as our annual Rugby Sevens Tournament. Recent decades have seen substantial changes to the campus as the Governors have made major investments to ensure our School continues to support both current and future generations.

Through all this, Queen Elizabeth's School has been guided by the tenets of its original Charter, which was proudly displayed when the whole School gathered for a thanksgiving service in Westminster Abbey on the actual day of the 450th anniversary in 2023. By remaining true to the Charter's values, QE has emerged as one of the most outstanding schools of the 21st century.



1573 — 2023

*A Grammar School for the
education, bringing up, and
instruction of boys... and the
same to continue forever.*

From the 1573 Charter granted by Queen Elizabeth I

An inspirational learning environment

Queen Elizabeth's is truly a 21st-century school built on 16th-century foundations. Proud as we are of our long history and of its role in informing the School's values, we are also focused on the future and on facilitating the continued progress of the School by creating a superb physical and digital learning environment.

Our state-of-the-art Martin Swimming Pool, used by all QE boys, has hosted events such as the National Senior Schools Water Polo Finals. The versatile Shearly Hall's excellent acoustics make it ideal for concerts and recording, and it is also used for drama, sport, examinations and social occasions. The transformation of our campus continued with the completion: of the impressive Queen's Library and dining complex; of the Heard Project, creating a new home for the English department; and of a dedicated robotics suite.

In 2022, we opened a complex housing The Friends' Recital Hall and Music Rooms, as well as a flexible covered area and café. Summer 2023 saw the thoroughgoing refurbishment of two Chemistry laboratories. Both developments required extensive financial backing from The Friends of Queen Elizabeth's. Our latest major project is The Robert Dudley Studio – a 200-seat drama and lecture facility created within our existing Main Building. Work started in February 2024. Significant FQE support is again required to ensure it can be equipped to the highest standard.

As a result of our growing partnerships, our facilities are increasingly popular in the community. We host visits from local primary schools; the pool is used for swimming lessons, and the new

Music building quickly became a venue for the High Barnet Chamber Music Festival.

The estates strategy master plan that we are now developing looks ahead to the next 15–20 years. It is likely to feature new buildings including a sports hall. In the online world, our digital strategy is enhancing education at QE, while ensuring our pupils are fully equipped for careers in a fast-moving global market. Our 1:1 programme, rolled out following a major upgrade to our WiFi network, offers each pupil a personal tablet computer. The programme is already creating exciting opportunities in teaching & learning, both inside and outside the classroom.



A place where boys can expect to get carried away with the collective will to learn both in and outside the classroom, the result of which is one of the most inspiring learning environments we've ever come across.

The Good Schools Guide's current review of QE

The swimming pool is a fantastic place to enjoy yourself and learn additional skills. I have loved experiencing new activities like water polo.

Year 10's Keeyan Shah, part of the QE U15 water polo squad that won last year's National Bowl, has won individual recognition in the sport at regional and national level.



Providing support and guidance

At Queen Elizabeth's School, while we work carefully and systematically with pupils and their parents to secure academic success, we consider it of paramount importance that boys are both happy and resilient.

We have, therefore, put in place a carefully structured programme of pastoral support and guidance to nurture good mental health throughout the School. Significant effort goes into promoting boys' wellbeing by means of our programme. This is delivered through weekly Personal Development Time sessions, bespoke tutorials with tutors and senior staff, peer mentoring, the leadership of our Equality, Diversity & Inclusion Ambassadors (part of the prefect team) and via a host of extra-curricular activities. Just as we drew on technology such as eQE (our online platform) and MS Teams to maintain a full pastoral programme during the pandemic, we utilise digital tools to help monitor the wellbeing of our pupils and keep them safe in the physical and online worlds.

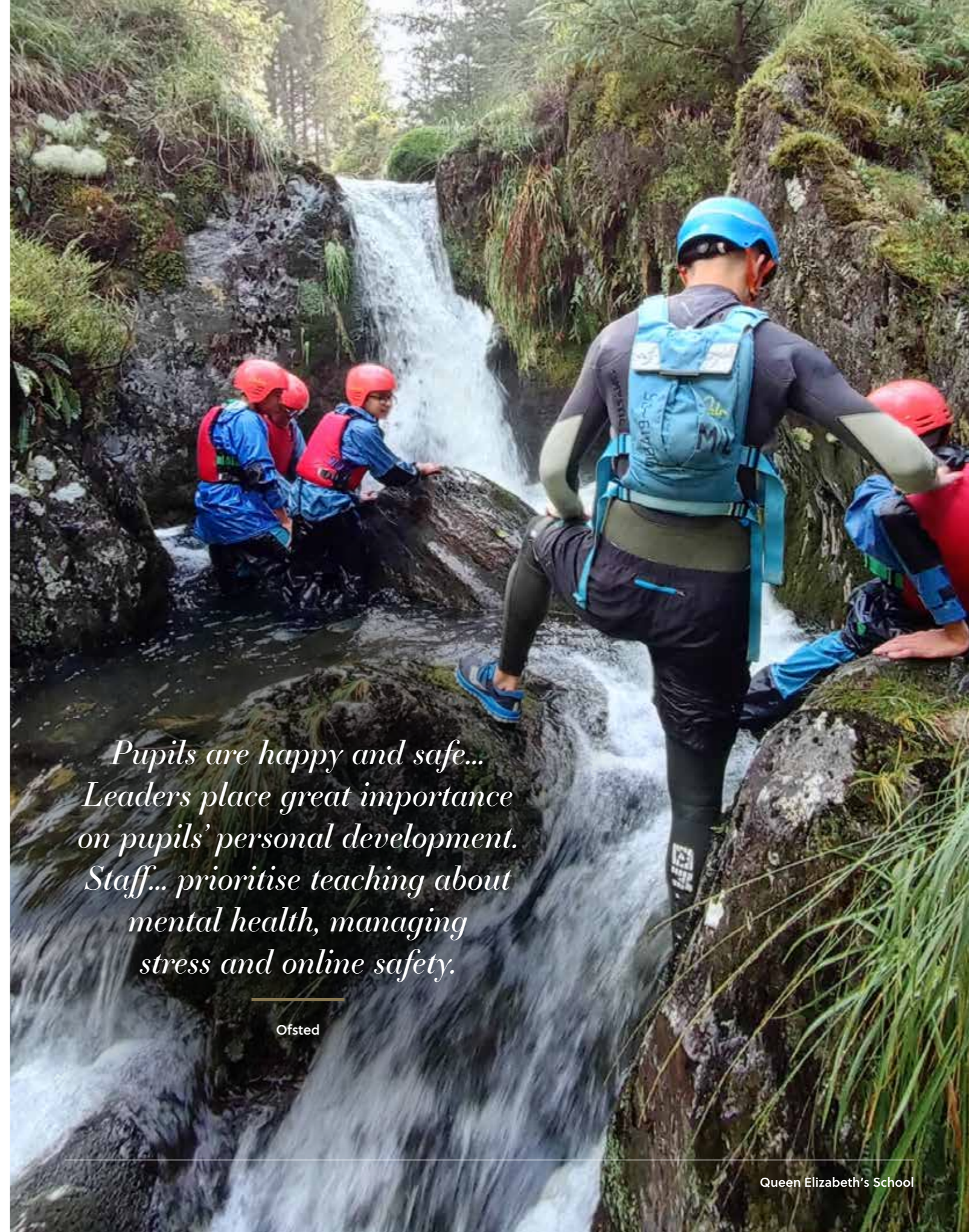
Our aim is to assist boys in making a smooth transition to adulthood and to build resilience to enable them to thrive in the modern world, where they must contend with pressures that older generations did not have to face.

If boys do experience difficulties, staff, older boys and, if necessary, external professional counselling and other support are always on hand to help them, and they are treated with great care and sensitivity.

A similar approach is taken in providing academic support. Each year, boys are set personalised targets in every subject and are given individual support to ensure they progress.

Many tools are employed to help them reach their full potential, including bespoke interventions, differentiation and additional one-to-one work in subject clinics. Our new QE Futures programme helps boys throughout the School consider and plan their future pathways into higher education and top-level careers. Activities include our Year 11 Careers Convention, special workshops and talks by inspirational speakers. QE Futures incorporates our established University Support Programme, which includes tailored support for Oxbridge and Ivy League applicants.

More generally, an atmosphere of positivity is created by a culture of celebrating success. Boys are praised for their efforts, service and achievements, whether through merits, good notes, commendations or, more publicly, through our formal Junior and Senior Awards evenings. By such means, we motivate pupils, spurring them on to still greater success and creating a virtuous circle in which success becomes a habit.



*Pupils are happy and safe...
Leaders place great importance
on pupils' personal development.
Staff... prioritise teaching about
mental health, managing
stress and online safety.*

Ofsted

An Elizabethan for life

From the day they join our ranks in Year 7, pupils become part of a unique community which includes not only their peers, but those who have gone before and those who will come after, as well as parents, staff, Governors and many other supporters of the School.

Our home-school partnership sets out the essential role that parents have in supporting their sons. We are acutely aware of the part parents play in the success of the School. That our current pupils are able to enjoy the fantastic learning environment on offer here is due in very large part to the generosity of parents. Since the mid-1990s the fabric of the School has been transformed by regular parental giving through the Friends of Queen Elizabeth's. A registered charity, FQE offers parents the opportunity to get involved in fund-raising through a calendar of enjoyable social events, which reaches its summer climax with our annual Founder's Day Fete.

Through our Valediction Ceremony, introduced in 2022, we say a fond farewell to Year 13, but also welcome them into the ranks of the Old Elizabethans. The overwhelming majority of our leavers go on to Russell Group and other top universities in the UK and beyond. After university, they follow a very diverse range of careers. Large numbers enter the professions, including medicine, law and accountancy, and many others find fulfilment in entrepreneurship and commerce, in the creative arts, in academia or in science and engineering.

At every stage, our alumni support the School in the extensive work we do to prepare pupils for their futures, often liaising with us through our thriving QE Connect online network. This support ranges from inspirational talks given by Old Elizabethan speakers who have excelled in their careers, to mock university interviews and mentoring. Alumni facilitate work experience programmes and internships, helping boys gain that vital first foothold in highly competitive professional careers.

QE Connect also serves the alumni themselves, making it easy for them to connect with other Old Elizabethans online, whether purely for friendship or to advance their careers. In the physical world, the School facilitates such connections by hosting occasions catering especially for alumni – such as the Old Elizabethans Annual Reunion Dinner and our Elizabethan Union Dinner Debate, which pits old boys against current Year 12 debaters – and by welcoming them to many of our major calendar events.



Pictured here (background) is the Old Elizabethans' Annual Reunion Dinner.



Putting pupils on track for success

Old Elizabethan Karan Dewnani has worked on the UK's most high-profile rail projects, forging a successful civil engineering career, while regularly 'giving back' by supporting current pupils and participating in QE events such as the Careers Convention, Founder's Day and the carol service.

Karan (OE 2006–2013), who became a QE Governor in the 2023–2024 academic year, showed early promise, winning the Institution of Civil Engineers' (ICE) QUEST award in Year 13. He went on to take a Civil and Structural Engineering Master's degree at Sheffield; he is a graduate member of ICE and full member of the Association for Project Management.

Now a project manager with Arup, the British-based engineering and consultancy multinational, his focus is primarily on rail and highways. His current role includes encouraging engagement in STEM careers. Karan worked on Crossrail's Elizabeth Line, in both engineering and environmental management roles, and on Europe's largest infrastructure project, HS2. He has supported QE boys in various competitions and hosted a group of 20 pupils at Arup.

Academic Staff

HEADMASTER		ENGLISH		D. Kaur		PHILOSOPHY, RELIGION & SOCIETY	
N.J. Enright	MA (St John's College, Oxford), MBA (UCL Institute of Education, London), NPQH, FRSA	R.J. Hyland	MA (Trinity College, Oxford), MA (Canterbury Christ Church), Head of English BA (Central England), Assistant Head of English	B. Lukasser-Weitlaner	MA (Innsbruck, Austria), Assistant Head of Languages (Modern)	J.G. Robertson	BA (Nottingham), Head of Philosophy, Religion & Society
SENIOR LEADERSHIP TEAM		V.A. Maule				B.J. Farron	BA (Warwick), MA (University College, London), PhD (University College, London)
A.H. Macdonald	MA (Robinson College, Cambridge), Deputy Head (Academic)	C.D. Bonham-Carter	MA (St Andrews)	E.L. Evans	BA (Warwick)	N.M. Mayer	MA (King's College, Cambridge)
T.W. O'Reilly	BEng (Southampton), Deputy Head (Operations)	C.N. Cheiner	BA (Surrey)	L. Garzone	BA (Bari, Italy), MA (Bari, Italy)	PHYSICAL EDUCATION & GAMES	
D.J. Ryan	BA (Warwick), MEd (Open), Deputy Head (Pastoral)	L.S. Crofts	MA (St John's College, Oxford)	S.I. Hodge	BA (Royal Holloway, London)	J.R. Hart	BSc (Wales), MA (Middlesex), NPQSL, Director of Sport
C.D. Bonham-Carter	MA (St Andrews), Assistant Head (Pupil Involvement)	M.D. King	BA (Southampton), MA (Canterbury Christ Church), Head of Year 13	K.A. Hood	MA (Lincoln College, Oxford), Head of Year 11	R.J. Scally	BSc (Glamorgan), Head of Cricket & CCF Contingent Commander
J.N. Kane	BA (The London School of Economics and Political Science), NPQH, Assistant Head (Pupil Destinations)	P. Menelaou	BA (Westminster)	F.M. McAndrew	MA (Edinburgh)	G.W. Ashby	BA (Southampton Solent)
S.L. Westcott	BSc (Exeter), MA (Middlesex), PhD (University College, London), Assistant Head (Pupil Progress)	E.S. O'Donnell	LLB (Bristol), MA (King's College, London)	A.J. Moore	BA (Sheffield), MA (Sheffield)	O.P. Di-Lieto	BSc (Birmingham)
M.T. Noonan	BEd (Limerick, Ireland), Head of Digital Teaching & Learning	D.J. Ryan	BA (Warwick), MEd (Open)	G.A. Ross	MA (St Andrews)	N.D. Langley-Pope	BA (Collingwood College, Durham)
R. Pandya	BEng (Nottingham), ACA, Head of Finance / CFO	K.R. Shah	MA (The Queen's College, Oxford), MPhil (Darwin College, Cambridge)	K.R. Shah	MA (The Queen's College, Oxford), MPhil (Darwin College, Cambridge)	S.L. Marks	BEd (Brighton), Head of Year 8
M.T. Rose	MA (Clare College, Cambridge), Head of External Relations	S. Snowdon	BA (Liverpool), MLitt (St. Andrews), MA (Middlesex)	LIBRARY		SCIENCES	
ART		GEOGRAPHY		J. Blackford	MA (Keble College, Oxford), MA (Leicester), Head of Library Services	G.F. Ridge	BSc (Dundee), PhD (Dundee) Head of Biology
C.S. Wheatley	BA (University of Wales Institute Cardiff), MA (Royal College of Art), Head of Art	C.A. Butler	BSc (Leeds), Head of Geography	C.M. Illingworth	MBBS (Free University, Berlin, Germany), PhD (Humboldt, Berlin, Germany)	A.R. Irvine	BSc (Manchester), MA (Sheffield), PhD (Sheffield), Head of Chemistry
L.C. Mitchell	BA (Bath Spa), MA (Wimbledon College of Arts)	E.L. Barrett	BSc (Birkbeck College, London)	MATHEMATICS		J.E. Brooke	MA (Downing College, Cambridge), BSc (Open), Head of Physics
J.M. Nicodemus	BA (Chelsea College of Arts)	N.J. Enright	MA (St John's College, Oxford), MBA (UCL Institute of Education, London), NPQH, FRSA	J.H. Steer	MMathPhil (St Hilda's College, Oxford), MEd (King's College, London), Head of Mathematics	M. Armon	BSc (King's College, London)
ECONOMICS		J.N. Kane	BA (The London School of Economics and Political Science), NPQH	M. Tricker	MMath (Warwick), Assistant Head of Mathematics	K.C. Bellamkonda	BSc (Warwick)
S.M. Uduwawala	BSc (Kent), Head of Economics	N.Y. Lawson	MA (Jesus College, Oxford)	K. Shah	BSc (Warwick), MSc (Bayes Business School, City, London), Assistant Head of Mathematics	A. Collins	BSc (Glasgow), PhD (Bristol), Head of Year 9
A.D. Diallo	BSc (City, London)	A.H. Macdonald	MA (Robinson College, Cambridge)	ASSISTED BY VISITING TEACHERS:		D.S. Crouch	BSc (Hertfordshire), MSc (Imperial College, London), PhD (Imperial College, London)
J.N. Kane	BA (The London School of Economics and Political Science), NPQH	HISTORY & POLITICS		R.A. Bowden	MA (Cantab), PGDip, Voice DipRCM, ARCM, Violin	P.S. Gilbert	BSc (Manchester), MSc (Manchester), PhD (Manchester)
K.H. Shah	BSc (Manchester), ACA	H.C. Edmunds	BA (Bristol), MA (Middlesex), Head of History & Politics	H.E. Brown	BMus, Piano	D.L. Goffin	BSc (Bristol), PhD (University College, London)
C.T. Wallace	BSc (West Indies), MSc (West Indies), PhD (Sheffield)	A.A. Gohil	BA (Warwick), Head of Year 12	J. Carneiro	BMus, Piano	G. Gruppetta	BSc (King's College, London), MRes (King's College, London), PhD (City, London)
		L. Hargadon	BSc (Bristol), MSc (Birkbeck College, London)	G. Cheung	BMus, Piano & Organ	C. Ioannidou	BSc (Ioannina, Greece)
		J.P. Haswell	BA (Newcastle), Head of Year 10	K. Collier	BMus, Clarinet	V. Jurgaityte	BSc (University College, London)
		S.J. Neagus	BA (Sheffield), Head of Year 7	A.J. Day	BA, MA, Piano & Jazz Piano	J.B. Leigh	BSc (Exeter)
		LANGUAGES		M. Doody	BMus, Viola	G.C. Martin	MEng (Imperial College, London)
		H. Shephard	BA (London School of Theology), MA (St Hugh's College, Oxford), PhD (London School of Theology), Head of Languages	G. Giannopoulos	MMus, DipRAM, Piano	T. Miao	MA (Fitzwilliam College, Cambridge), MSc (Fitzwilliam College, Cambridge), MRes (University College, London), EngD (University College, London)
				A. Gregg	BMus, MMus, MPerf, Piano	T.R. Panis	BSc (Warwick)
				A. Hope	BMus, MA, ARCO, AFHEA, LLCM, Piano & Organ		
				T. Imai	DipRAM, ARAM, Junior Fellow RAM, Piano		
				F.M. Jimeno Yepes	BA, MMus, PhD, Violin		
				G. McQuade	BMus, LRAM, Classical Guitar		
				M. Miller	MMus, LRAM, Classical Guitar		
				E.L. Morgan	BMus, MPerf, French Horn		
				M.L. Payne	BMus, Saxophone		
				V. Rakitzis	DipRAM, MMus, DMA, Piano		
				D. Robinson	BMus, LRAM, Cello		
				J.N. Rowland	AGSM, Drum Kit & Percussion		
				K. Saber	BMus, MA, LRAM, Popular Acoustic Guitar, Electric Guitar & Bass Guitar		
				E.C. Stephens	BMus, LRAM, Oboe		
				N.S. Tompkins	DipHE, Popular Acoustic Guitar & Electric Guitar		
				J. Tsui	BA, MA, Piano		
				C. Wilson	BA, Flute & Piano		
				P. Yarde Martin	MA, MComp, Trumpet		
				N.R. Kydd	MA (Edinburgh), MSc (King's College, London)		
				D. Mahdmina	BSc (University College, London), MSc (Loughborough), PhD (University College, London)		

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